

## Mrs. Treuthardt's Lesson Plans

Week of Sept. 24<sup>th</sup>-Sept. 28th, 2012

### MONDAY:

8:10-8:15- Pledge, Attendance, Corrections

8:15-8:45- Daily Oral Language- Introduce the letter "e" in cursive and have the students complete p. 22 and 23

Daily 5 – talk about working on words –Why do we work on words? Write answers on the board. Talk about the different words they may be working with (reading vocabulary words, phonetic awareness words, spelling words, high frequency words, etc.)

8:45-9:30- Reading/Spelling-Talk about the /o/, /a/, /i/, and /oo/sounds that we will be having for spelling- take pre-test

Reading –Talk about the different information presented in our reading book (glossary, table of contents, title page, and talk about an index page. Go over the importance of each part of a book. Do a book walk with the first story predicting what they think will happen The Waterfall. Go over the vocabulary words that will be in the story on p. 92 and 93

9:30-10:00- Daily 5 Talk about word works. Spend time going over the roll cart and the different projects the students can do. Talk about getting things out right away, finding a spot in the room, and working the entire time. Explain that all word work projects go in his/her notebook which is in book box.

Any remaining time read to self or read with partner the story The Waterfall

10:00-10:40- Reading-Go over first 2 sentence in DOL. Introduce word endings ed and ing. Go over how to double the final consonant for words that end with a vowel and a single consonant- give a number of examples on the board

review vocabulary words using overhead-Assign p. 38 and 43

10:40-11:00- Introduce Math lesson for the day-Lesson 1.11- Subtract Across Zeros. Do quick practice and Daily routines in Teacher's Edition on page 87.

11:00-12:00- RECESS /Lunch

12:08-12:53- Math- Lesson 1.11-Subtract Across Zeros. Teacher's manual pgs. 87-96. Workbook pages 29-30 and NO Homework pages .

12:56-1:41- **PHY.ED.**

1:44-2:29- **MUSIC**

2:32-3:00- Social Studies –Go over the skill of using a map scales- complete worksheet together

3:00-3:10 Free time 3:17 Dismissal

## **TUESDAY:**

8:10-8:15- Pledge, Attendance, Corrections

8:15-8:45- Daily Oral Language, Handwriting/Guided Reading

Go over the letter "l" in cursive and have the students finish p. 24 and 25 along with Tuesday's sentences of DOL. When finished go to read to self ,read with someone, or listen to read.

8:45-9:30- Reading-Go over the two sentences of DOL

read ½ of the story –The Waterfall discussing as you go

Introduce the skill of entry words using overhead –assign p. 47

9:30-10:00- Daily 5- Continue to review the different projects offered to the students when the work with "Word Work" remind the students that the words need to first be in his/her notebook with the date on it before he/she begins any project

10:00-10:40-Correct the two sentences for DOL

English – Go over p. 20 and 21 on "Subject of a sentence". Together complete problems 1-24. Assign worksheet that goes along with the lesson.

Allow the students time to finish today's reading

10:40-11:00 Introduce Math lesson for the day-Lesson 1.11- Subtraction Across Zeros. Do quick practice and Daily Routines in Teachers' edition on page 87.

11:00-11:30- RECESS

11:30-12:00- LUNCH

12:08-12:53- Math Math- Lesson 1.11- Subtract Across Zeros. Teachers' edition pgs. 87-9. Workbook pages 31-32 and Homework pages 23-24.

12:56-1:41- Social Studies Go over the skill of using a map scales- complete worksheet together

1:44-2:29- **LIBRARY**

2:32-3:00- Writing Workshop-talk about writing a haunted house story-brain storm words that relate to Halloween (place all information in writing folder)

3:00-3:15 Free Time

3:17-Dismissal

**WEDNESDAY:**

8:10-8:15- Pledge, Attendance, Corrections

8:15-8:45- Daily Oral Language, Handwriting/Guided Reading

Introduce the letter "f" in cursive and assign p. 26 and 27 and Wednesday's DOL

Daily 5 – go to read to self, read with someone, read to listen, and work on words

8:45-10:00- Reading- read the second half of the story "The Waterfall" discussing as we go. Summarize at the end of the story.

Review spelling words and assign p. 44,45, and 46 or work on spelling projects if he/she is in independent spelling. Go right into Daily 5 when they are finished

10:00-10:40- Reading-Go over Wednesdays DOL

fill in chart on p. 242 using overhead.

Review story and the reading strategy of cause and effect - assign p. 40, 41, and 42

10:40-11:00 Introduce Math lesson for the day- Lesson 1.12- Methods of Subtracting. Do quick practice and Daily Routines on page 97 in Teacher's Manual

11:00-11:30- RECESS

11:30-12:00- LUNCH

12:08-12:53-Math Math- Lesson 1.12- Methods of Subtracting. Teacher's Manual pages 97-104. Workbook pages 33-34 and Homework pages 25-26.

12:56-1:41- **PHY.ED.**

1:44-2:29- **MUSIC**

2:32-3:00- Continue working on Halloween story- show students how to story map ideas for his/her story- If finish early get with partner and share story

3:00-3:15 Free time

3:17-Dismissal

**THURSDAY:**

8:10-8:15- Pledge, Attendance, Corrections

8:15-8:25- Daily Oral Language- Work on review p. 28 and 29 in handwriting and complete 2 sentences for DOL

8:45-9:30-English- Reading- Check 2 sentences for DOL

Listen to the story on CD and take the selection test and assign p. 25. Word on learning centers if get done early.

Go over p. 22 and 23 on "predicate of a sentence" assign worksheet to go along with the lesson

9:30-10:00- Daily 5 –after finishing English worksheet go right into Daily 5

10:00-10:40- Reading-Review subject and predicate of a sentence. Assign p. 48 (check answers before copying sentence) and p. 50

10:40-11:00- Introduce Math lesson for the day- Lesson 1.13- Relate Addition and Subtraction. Do quick practice and Daily Routines in Teacher's Manual page 105.

11:00-11:30- RECESS

11:30-12:00- LUNCH

12:08-12:53- Math- Math- Lesson 1.13- Relate Addition and Subtraction. Teacher's manual pages 105-114. Workbook pages 35-36. Homework pages 27-28.

12:56-1:41- Soc. Studies Read p.24-29 discuss as we go

1:44-2:29- **ART**

2:32-3:00- Computers

3:00-3:15 Free time

3:17-Dismissal

**FRIDAY:**

8:10-8:15- Pledge, Attendance, Corrections

8:15-8:25- Daily Oral Language complete p. 30 and 31 in handwriting

8:45-9:30- Reading- Introduce combining subject and predicate using overhead- complete p. 49 and complete the last two sentences in DOL

9:30-10:00- Daily 5 Choose read to self, read with partner, listen, or work on words

10:00-10:40- Reading-Take spelling test and theme test

10:40-11:00 Math-catch up day and review weekly skills

11:00-11:30- RECESS

11:30-12:00- LUNCH

12:08-12:53- Math-catch up day

12:56-1:41- Computers

1:44-2:29- Social Studies- Read p.24-29 discuss as we go

2:32-3:17- **PHY.ED. or GUIDANCE**

3:17-Dismissal